

Muhammad Hassam

Web Developer



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OBJECTIVE

Motivated and detail-oriented Software Engineering student currently enrolled in ACCP Prime 2.0 at Aptech Latifabad. Seeking an internship or entry-level position in a software house to apply and enhance my full stack web development skills while contributing to real-world projects. Additionally, I have a strong interest in teaching and knowledge sharing, aiming to contribute to academic or training environments alongside my professional growth.

EDUCATION

Diploma: ACCP Prime 2.0 (IOT ENGN) <i>Aptech Computer Education – Latifabad</i>	05/2024 – Present Hyderabad
B.Com <i>University Of Sindh</i>	06/2021 – 03/2025 Hyderabad
Intermediate <i>S.M Collage</i>	06/2019 – 06/2020 Tando Allahyar
Matriculation <i>True Educators High School</i>	06/2017 – 07/2018 Hyderabad

TECHNICAL SKILLS

- HTML5, CSS3
- JavaScript
- Responsive Design (Flexbox, Grid)
- Bootstrap / Tailwind CSS

Back-End Development

- Node.js (Basic)
- PHP

DataBase

- MySQL
- MongoDB (Basic)

Tools & Technologies

- Git & GitHub
- VS Code
- Canva

PROJECTS

1. Digital Product Website

- Developed a responsive website for selling digital products
- Implemented modern UI/UX design and product showcase sections
- Technologies: HTML, CSS, JavaScript

2. Personal Portfolio Website

- Designed and developed a personal portfolio to showcase projects and skills
- Fully responsive with clean and professional layout

3. Lost & Found Portal

- Created a web-based system to report and find lost items
- User-friendly interface with categorized listings

EXPERIENCE

Freelance / Practice Projects

- Developed websites for practice and clients
- Focused on responsive design and user experience
- Basic client dealing and requirement understanding

ACHIEVEMENTS

- 🏆 Awarded **Project of the Month** (2 times) at Aptech Institute
- Recognized for creativity, design quality, and project execution

SKILLS

- Communication Skills
- Problem Solving
- Teamwork
- Quick Learner

LANGUAGES

English

Urdu

REFERENCE

Available On Request .